

Core Question 2: Is the organization in sound fiscal health?

The Financial Performance Framework, outlined in Core Question 2, gauges both near term financial health and longer term financial sustainability while accounting for key financial reporting requirements.

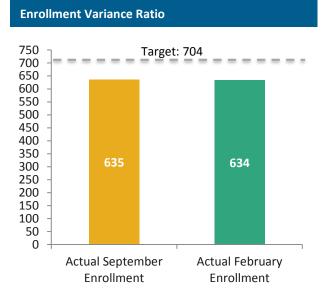
2.1. Short-ter	m Health: Doe	s the school d	emonstrate th	e ability to pa	y its obligation	ns in the next	12 months?	
Indicator Targets	Does not meet standard		The school does not meet standard on 2 or more of the five sub-indicators shown below.					
	Approaching standard		The school approaches standard for all 5 sub-indicators shown below, OR meet standard on 3 sub-indicators, while approaching on the remaining 2 OR meets standard on 4 sub-indicators, while not meeting standard for the final sub-indicator.					
	Meets standard		The school meets standard for 4 sub-indicators shown below, while approaching standard on the final sub-indicator.					
	Exceeds standard		The school meets standard for all 5 sub-indicators.					
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	
School	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	
Rating	Not available		AS					
				AS	AS			
	Sub-		Sub-indica		AS	Result	Rating	
		DNMS	Sub-indica			Result	Rating	
	Enrollment		Sub-indica Enrollment rat	tor targets	r equal to 89%	Result	Rating	
		DNMS	Sub-indica Enrollment rat	tor targets io is less than o	r equal to 89% 0 – 98%			
	Enrollment	DNMS AS	Sub-indica Enrollment rat Enrollment rat Enrollment rat	tor targets io is less than on io is between 90	r equal to 89% 0 – 98% reeds 99%			
	Enrollment Ratio February Enrollment	DNMS AS MS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat	tor targets io is less than or io is between 90 io equals or exc	r equal to 89% 0 – 98% eeds 99% r equal to 89%			
Sub-	Enrollment Ratio February	DNMS AS MS DNMS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat	tor targets io is less than or io is between 9 io equals or exc io is less than or	r equal to 89% 0 – 98% reeds 99% r equal to 89% 0 – 95%	90%	AS	
indicator	Enrollment Ratio February Enrollment Variance	DNMS AS MS DNMS AS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat	tor targets io is less than or io is between 90 io equals or exc io is less than or io is less than or io is between 90	r equal to 89% 0 – 98% needs 99% r equal to 89% 0 – 95% needs 95%	90%	AS	
	Enrollment Ratio February Enrollment Variance Current	DNMS AS MS DNMS AS MS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is	tor targets tio is less than or tio is between 90 tio equals or exc tio is less than or tio is between 90 tio is between 90 tio equals or exc	r equal to 89% 0 – 98% reeds 99% r equal to 89% 0 – 95% reeds 95%	90%	AS	
indicator	Enrollment Ratio February Enrollment Variance	DNMS AS MS DNMS AS MS DNMS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is	tor targets tio is less than or tio is between 90 tio equals or excitor is less than or tio is between 90 tio equals or excitor excito	r equal to 89% 0 – 98% eeds 99% r equal to 89% 0 – 95% eeds 95% qual to 1.0	90%	AS MS	
indicator	Enrollment Ratio February Enrollment Variance Current Ratio	DNMS AS MS DNMS AS MS DNMS AS AS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is Current ratio is	tor targets tio is less than or tio is between 90 tio equals or excio is less than or tio is between 90 tio equals or excio equals or excio equals or excio s less than or equals or excions less than or equals less tha	r equal to 89% 0 – 98% reeds 99% r equal to 89% 0 – 95% reeds 95% rual to 1.0	90%	AS MS	
indicator	Enrollment Ratio February Enrollment Variance Current Ratio Days Cash	DNMS AS MS DNMS AS MS DNMS AS MS DNMS AS MS DNMS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is Current ratio e Days cash on h	tor targets tio is less than or tio is between 90 tio equals or exc tio is less than or tio is between 90 tio equals or exc tio equals or exc tio equals or exc tio equals or exc tio equals or except than or equals or except	r equal to 89% 0 – 98% eeds 99% r equal to 89% 0 – 95% eeds 95% qual to 1.0 1.1 ds 1.1 or equal to	90%	AS MS	
indicator	Enrollment Ratio February Enrollment Variance Current Ratio	DNMS AS MS DNMS AS MS DNMS AS MS DNMS AS DNMS AS DNMS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is Current ratio is Current ratio e Days cash on h	tor targets tio is less than or tio is between 90 tio is less than or tio is less than or tio is less than or tio is between 90 tio equals or excess less than or equals or exceeded and is less than	r equal to 89% 0 – 98% eeds 99% r equal to 89% 0 – 95% eeds 95% qual to 1.0 1.1 ds 1.1 or equal to 30-45	90%	AS MS	
indicator	Enrollment Ratio February Enrollment Variance Current Ratio Days Cash	DNMS AS MS DNMS AS MS DNMS AS MS DNMS AS AS AS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is Current ratio is Current ratio of Days cash on b	tor targets tio is less than or tio is between 90 tio equals or exc tio is less than or tio is between 90 tio equals or exc tio equals or exc tio equals or exc tio equals or exc to between 1.0 — equals or exceed than or is less than than or is between	r equal to 89% 0 – 98% reeds 99% r equal to 89% 0 – 95% reeds 95% redual to 1.0 1.1 ds 1.1 or equal to 30-45 exceeds 45	90%	AS MS	

Andrew J. Brown Academy received a rating of <u>Approaching Standard</u> for Core Question 2.1 because it approached standard for two sub-indicators, did not meet standard for one sub-indicator, and met standard for two sub-indicators.



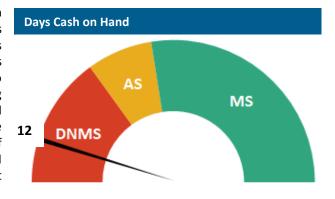
The school approached standard for its enrollment ratio. At the September 2014 Count Day, the Indiana Department of Education (IDOE) indicated that school had 635 students enrolled. This is 90% of the 704 students the school promised the community it would serve in its charter contract.

The school **met standard** for its February Enrollment Variance. This sub-indicator is calculated by dividing the number of students enrolled in the school on the February 2015 Count Day (a second count conducted by the Indiana Department of Education) by the number of students enrolled at the time of the September 2014 Count Day. IDOE indicated that the school had 634 students enrolled at the February Count Day. This represents 99.8% of the number of students enrolled at the time of the September Count Day.



With regard to its current ratio, the school approached standard meaning that it did not have current assets (cash or other assets that can be accessed in the next 12 months) that exceeded its current liabilities (debt obligations due in the next 12 months) by 10% or more.

Additionally, the school ended the year with 12 days cash on hand and **did not meet standard** for this ratio. Days cash on hand is an important measure of a charter school's fiscal health because it indicates how many more days after June 30,2015, the school would have been able to operate at its same spending levels without receiving additional funds. In the case of Andrew J. Brown, it should be noted that the school is operated by National Heritage Academies, a charter school operator that has a practice of sweeping all of the revenue a school generates and covering all of the loss should a school have a negative net income or need an influx of cash mid-year.



Lastly, the school **met standard** for debt default. This metric is determined by both the auditors' comments in the audited financial statements and contact with the school's creditors. In Andrew J. Brown Academy's case neither its auditors nor its creditors provided any indication that the school had defaulted on its debt obligations.

Based on the summary of these sub-indicator ratings, Andrew J. Brown Academy received a rating of <u>Approaching</u> <u>Standard</u> for Core Question 2.1.

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2.2. Long-terr	n Health: Does	the organizat	tion demonstr	ate long-term	financial heal	th?		
Indicator Targets	Does not meet standard		The school does not meet standard on any of the 3 sub-indicators OR meets standard on 1 sub-indicator but does not meet standard on the remaining 2.					
	Approaching standard		The school meets standard on 2 of the sub-indicators while not meeting on the third, OR approaches standard on all 3 sub-indicators.					
	Meets standard		The school meets standard on 2 of the sub-indicators and approaches standard on the third.					
	Exceeds standard		The school meets standard for all 3 sub-indicators.					
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	
School	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	
Rating	Not available		MS	ES	MS			
	Sub-		Sub-indicator targets			Result	Rating	
Sub- indicator Ratings	Aggregate Three-Year Net Income	DNMS	Aggregate 3-year net income is negative.			\$6,838 (aggregate) -\$15,983 (current year) AS		
		AS	Aggregate 3-year net income is positive, but most recent year is negative.				AS	
		MS	Aggregate three year net income is positive, and most recent year is positive.					
	Debt to Asset Ratio	DNMS	Debt to Asset ratio equals or exceeds .95			0.95 MS		
		AS	Debt to Asset ratio is between .995				MS	
		MS	Debt to Asset ratio is less than or equal to .9					
	Debt Service Coverage (DSC) Ratio	DNMS	DSC ratio is less than or equal to 1.05			N/A MS	MS	
		AS	DSC ratio is between 1.05-1.2					
		MS	DSC ratio equals or exceeds 1.2					

Andrew J. Brown Academy received a rating of Meets Standard for Core Question 2.2.

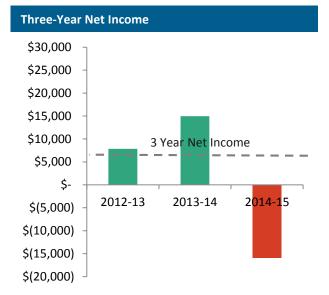
The school approached standard for the net income sub-indicator. It had an aggregate three-year net income of \$6,838 and a current year net income of -\$15,983.

The school **met standard** for the debt to asset ratio sub-indicator. The school had a ratio of **0.95** meaning that it had debts that were equivalent to 95% of its assets for the 2014-15 fiscal year.



Lastly, the school's audit indicates that it does not hold any long-term maturities. As a result, it is not possible to calculate a Debt Service Coverage (DSC) ratio for the school.

Given that Andrew J. Brown Academy received a rating of meets standard and approaching standard for both applicable sub-indicators, it receives a rating of <u>Meets Standard</u> for Core Question 2.2.





2.3. Does the organization demonstrate it has adequate financial management and systems?								
Indicator Targets	Does not meet standard		The school does not meet standard on 1 of the sub-indicators.					
	Approaching standard		The school meets standards on 1 sub-indicator, but approaches standard for the remaining sub-indicator.					
	Meets standard		The school meets standard on both sub-indicators.					
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	
School	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	
Rating	Not available		MS	MS	MS			
Sub- indicator Ratings	Sub-indicator		Sub-indicator targets				Rating	
	Financial Audit	DNMS	The school receives an audit with multiple significant deficiencies, materials weakness, or has an ongoing concern.				MS	
		AS	The school receives a clean audit opinion with few significant deficiencies noted, but no material weaknesses.					
		MS	The school receives a clean audit opinion.					
	Financial Reporting Requirements	DNMS	The school fails to satisfy financial reporting requirements.				- MS	
		MS	The school satisfies all financial reporting requirements.					

Andrew J. Brown Academy received a rating of <u>Meets Standard</u> for Core Question 2.3 for the 2014-2015 school year. The school received a clean audit from Plante Moran that contained no significant deficiencies or material weaknesses.

The school received a rating of **meets standard** for its financial reporting requirements for timely submission of quarterly financial statements. The initial draft of its audit was submitted on October 28, 2015 well before the deadline. Moreover, the school turned in 100% of its financial compliance documents in a timely manner to OEI. Thus, the school received a rating of **Meets Standard** for Core Question 2.3 for the 2014-2015 school year.